Like + ...ing 1

Name: __________________________
Class: __________________________

1 Read and complete the Grammar Quest.

**Grammar Quest**

Present simple – like + -ing

<table>
<thead>
<tr>
<th>Does</th>
<th>don’t like</th>
<th>doesn’t like</th>
<th>likes</th>
<th>Do</th>
<th>doesn’t like</th>
<th>like</th>
<th>do</th>
</tr>
</thead>
</table>

**Affirmative**

1. I _______ like painting.
2. He _______ doing exercise.

**Negative**

3. I _______ going to the cinema.
4. She _______ collecting stamps.

Questions and short answers

5. _______ you like painting models? Yes, I _______.
6. _______ she like going fishing? No, she _______.

2 Read and circle the correct word.

1. He like / likes going fishing.  
2. Does / Do he like painting pictures?  
3. She doesn’t / don’t like doing exercise.  
4. I love / loves playing the drums.  
5. Do you like / likes doing magic tricks?  
6. I hates / hate going to the cinema.

3 Look and complete.

1. He _______ likes playing table tennis.
2. She _______ playing the drums.
3. He _______ pictures.
4. She _______ models.
5. He _______.
6. She _______.
7. _______.
8. _______.
1 Look at the pictures and answer the questions with your own opinions.

1) Do you like cooking?
_________________________________________________________________

2) Do you like playing cards?
_________________________________________________________________

3) Do you like doing homework?
_________________________________________________________________

4) Do you like making cakes?
_________________________________________________________________

2 Write the words in order to form a sentence.

1) time / in / juggling / Do / free / your / you / like / ?  
_________________________________________________________________

2) making / Francesca / things / likes 
_________________________________________________________________

3) doing / don’t / puzzles / I / like / 
_________________________________________________________________

4) like / tennis / We / playing / netball / and 
_________________________________________________________________
Hi everyone! My name is Kelly and I am 12 years old. I am a member of the ‘Friday Fun Youth Club’. I like going to the club because we do lots of fun activities every week. Last weekend we went to the zoo. I like going to the zoo because I love animals! I also like going swimming, dancing and listening to music. I don’t like playing basketball or playing table tennis. My favourite thing to do is watch films with my friends from the club. The Friday Fun Youth Club really is fun!

1) What is the name of the club Kelly goes to?

2) Does she like going to the club? Why/why not?

3) Where did she go last weekend? Does she like going there?

4) Can you name three things Kelly likes doing?

5) Can you name two things Kelly doesn’t like doing?

6) What is Kelly’s favourite thing to do?
1 Read and complete the Grammar Quest.

**Grammar Quest**

*To be* + superlative adjectives

1. I'm the **strongest** (strong) boy in my class.
2. You're ____________________________ (clever) person I know.
3. He's ____________________________ (unlucky) child.
4. She____ the ____________________________ (frightened) princess.
5. We____ the ____________________________ (silly) children.
6. They're _____________________________________ (dangerous) animals.

2 Read and circle the correct word.

1. My dad is the **strongest** / **stronger** person in my family.
2. He's the **more interesting** / **most interesting** boy I know.
3. She's the **cleverest** / **most cleverest** girl in my class.
4. I'm the **most happy** / **happiest** person in my house.
5. He's **bravest** / **the bravest** knight.
6. This is the **most difficult** / **the more difficult** exam.

3 Write the words in order.

1. is / My friend / in our class / happiest / the / person
   **My friend is the happiest person in our class.**
2. most / interesting / in our family / is / the / My / mum / person
3. is / dad / in our family / My / the / funniest / person
4. are / knights / They / in the country / bravest / the
5. are / most / the / They / dangerous / in the world / creatures
Jane is taller than Nick and May. Charlie is the tallest.
Nick is older than May. Jane is the oldest.
Nick is shorter than Charlie. May is the shortest.
Charlie is younger than Jane. May is the youngest.

Remember! thin → the thinnest
Practice

1 Look and write true or false.

1 Shirt A is the shortest. _________
2 Shirt C is the newest. _________
3 Shirt B is the smallest. _________
4 Shirt A is the cleanest. _________
5 Shirt C is the longest. _________

2 Look and write. Remember to add -est.

1 Saturday is the coldest day. _________ (cold)
2 _________ (hot)
3 _________ (long)
4 _________ (short)
5 _________ (old)
6 _________ (fat)
7 _________ (small)
8 _________ (thin)
Comparatives and superlatives

Presentation

Tony: Can you help me do this quiz, please?
Sasha: OK. I’m good at quizzes. What’s the first question?
Tony: Is a whale bigger than a shark?
Sasha: Well, the blue whale is the biggest mammal in the world.
Tony: OK. And which is the fastest big cat in the world? I think it’s a leopard.
Sasha: No, a cheetah is faster than a leopard.
Tony: Great! Next question – which is the most dangerous animal in the world?
Sasha: Hmm! That’s difficult. It could be a snake, a crocodile or a rhino.
Tony: A rhino!
Sasha: Yes! I think rhinos are one of the scariest animals in the world.
Tony: OK. Now a space question. Which is the furthest planet from the Sun?
Sasha: Oh, maybe it’s Neptune. That’s further than Saturn. Oh, wait!
   What about Uranus? I think that’s the best answer.
Tony: This quiz is difficult. It’s worse than a test at school. But you’re good!
Sasha: That’s because I’m better than you at quizzes. And I’m more intelligent!

Comparatives

<table>
<thead>
<tr>
<th>Adjective</th>
<th>Comparative</th>
<th>Superlative</th>
</tr>
</thead>
<tbody>
<tr>
<td>tall</td>
<td>taller</td>
<td>the tallest</td>
</tr>
<tr>
<td>big</td>
<td></td>
<td></td>
</tr>
<tr>
<td>hot</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ugly</td>
<td></td>
<td></td>
</tr>
<tr>
<td>friendly</td>
<td></td>
<td></td>
</tr>
<tr>
<td>intelligent</td>
<td></td>
<td></td>
</tr>
<tr>
<td>colourful</td>
<td></td>
<td></td>
</tr>
<tr>
<td>interesting</td>
<td></td>
<td></td>
</tr>
<tr>
<td>good</td>
<td></td>
<td></td>
</tr>
<tr>
<td>bad</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Superlatives

<table>
<thead>
<tr>
<th>Superlative</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>the biggest</td>
<td>mammal in the world.</td>
</tr>
<tr>
<td>the most dangerous</td>
<td>animals in the world.</td>
</tr>
<tr>
<td>the scariest</td>
<td>animals.</td>
</tr>
</tbody>
</table>

Remember! Irregular forms:
good – better – the best
bad – worse – the worst
far – further / farther – the furthest / the farthest

Practice

1. Write the comparative and superlative forms.

   Adjective | Comparative | Superlative
   ----------|-------------|-------------
   tall      | taller      | the tallest |
   big       |             |             |
   hot       |             |             |
   ugly      |             |             |
   friendly  |             |             |
   intelligent |         |             |
   colourful |             |             |
   interesting |         |             |
   good      |             |             |
   bad       |             |             |
2 Read and circle.
1 A lion is \(\text{slower} / \text{more slower}\) than a cheetah.
2 A fly is \(\text{smallest} / \text{smaller}\) than a mouse.
3 A crocodile is \(\text{more dangerous} / \text{dangerous}\) than a seal.
4 A jellyfish is \(\text{uglier} / \text{more uglier}\) than a goldfish.
5 A butterfly is \(\text{most colourful} / \text{more colourful}\) than a bee.
6 An elephant is \(\text{the heaviest} / \text{the heavier}\) land mammal.
7 Venus is \(\text{the hottest} / \text{the most hot}\) planet in our solar system.
8 Mercury is \(\text{closer} / \text{the closest}\) planet to the Sun.

3 Write the correct comparative or superlative forms.
1 Is a tortoise \(\text{bigger than}\) (big) a hamster?
2 What’s \(\text{___ than}\) (fast) big cat in the world?
3 Are dolphins \(\text{___ than}\) (intelligent) whales?
4 Which is \(\text{___ than}\) (dangerous) – a jellyfish or a seahorse?
5 What’s \(\text{___ than}\) (far) planet from the Sun?
6 Are dogs \(\text{___ than}\) (friendly) cats?

4 Read and complete the sentences.

<table>
<thead>
<tr>
<th></th>
<th>Portugal</th>
<th>Scotland</th>
<th>the USA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Capital city and approximate population</td>
<td>Lisbon</td>
<td>Edinburgh</td>
<td>Washington DC</td>
</tr>
<tr>
<td></td>
<td>3 million</td>
<td>500,000</td>
<td>650,000</td>
</tr>
<tr>
<td>Average summer temperature</td>
<td>28 °C</td>
<td>18 °C</td>
<td>29 °C</td>
</tr>
<tr>
<td>Average hours of sunshine in July</td>
<td>360</td>
<td>155</td>
<td>279</td>
</tr>
<tr>
<td>Average rainfall in July</td>
<td>10mm</td>
<td>100mm</td>
<td>90mm</td>
</tr>
<tr>
<td>Average flight time from London</td>
<td>2 hours 30 mins</td>
<td>1 hour 30 mins</td>
<td>7 hours 10 mins</td>
</tr>
</tbody>
</table>

1 With 500,000 people, Edinburgh is \(\text{smaller than}\) than Washington DC.
2 At 29 °C, Washington DC is \(\text{___}\) capital city.
3 With 90mm of rain, Washington DC is \(\text{___}\) Lisbon.
4 With 360 hours of sunshine, Lisbon is \(\text{___}\) city.
5 Washington DC is \(\text{___}\) from London than the other cities. It takes more than seven hours to fly there.
1 Read and complete the Grammar Quest.

There is + uncountable nouns  There are + countable nouns (plural)

<table>
<thead>
<tr>
<th>Affirmative</th>
<th>Negative</th>
</tr>
</thead>
<tbody>
<tr>
<td>There 1 ______ some salt.</td>
<td>There isn’t 3 ______ flour.</td>
</tr>
<tr>
<td>There 2 ______ some mangoes.</td>
<td>There 4 ______ any pancakes.</td>
</tr>
</tbody>
</table>

Questions and short answers

5 ______ there any sugar?  No, there 6 ______.
Are there 7 ______ lemons?  Yes, there 8 ______.

2 Read and circle the correct word.

1 There is / are some water.
2 There are any / some eggs.
3 Are there any / some oranges?
4 There aren’t / isn’t any milk.
5 There is / are some lemons.
6 Is there any / some butter?

3 Look and complete.

1 There ______ some pancakes.
2 There ______ any butter.
3 There ______ lemons.
4 ______ oranges.
5 ______ milk.
6 ______ flour.
7 ______ eggs.
8 ______ doughnuts.

Countable and Uncountable Nouns 2

1 Read and complete the text with the correct form of There is/There are.

Sophie: It’s Kiera’s birthday tomorrow. Let’s make a lemon cake.
Dan: Good idea!
Sophie: Look in the fridge, Dan. 1 Are there any eggs?
Dan: Yes, there are.
Sophie: Ok. Now look in the cupboard. 2 ______ flour?
Dan: Yes, there is.
Sophie: What else is there?
Dan: 3 ______ butter and 4 ______ mangoes.
Sophie: So 5 ______ lemons and 6 ______ sugar.
Dan: That’s right. Let’s go to the shop and buy some lemons and sugar. Then we can make the cake.

2 Look and write sentences.

1 (flour) There’s some flour.
2 (butter) ____________________.
3 (eggs) ____________________.
4 (lemons) ____________________.
5 (sugar) ____________________.
6 (mangoes) ____________________.

3 Write the questions. Look at Activity 2 and write the short answers.

1 (lemons) Are there any lemons? Yes, there are.
2 (salt) ____________________?
3 (sugar) ____________________?
4 (pancakes) ____________________?
5 (butter) ____________________?
6 (doughnuts) ____________________?
Remember! Use some for small quantities of food.
Use a lot of or lots of for large quantities of food.
Name: ______________________________________
Class: _____________________________________

Practice

1 Look and write sentences using *some* or *lots of*.

1 I’d like ____________, please.

2 I’d like ________________, please.

3 ________________________________

4 ________________________________

2 Order and write.

1 some / you / Would / eggs? / like

Would you like some eggs?

2 Would / you / lot / like / of / a / ice cream?

3 mangoes? / you / lot / of / like / Would / a

4 bread? / you / Would / some / like

3 Look and write the questions using *some* or *a lot of*.

1 ___ Would you like some mushrooms?

2 ____________________________

3 ____________________________

4 ____________________________
1 Read and complete the Grammar Quest.

**Grammar Quest**

Past simple – to be

<table>
<thead>
<tr>
<th>wasn’t</th>
<th>was</th>
<th>Was</th>
<th>was</th>
<th>wasn’t</th>
<th>Were</th>
<th>was</th>
<th>wasn’t</th>
</tr>
</thead>
</table>

**Affirmative**

1. **I** ___ was ___ at the shopping centre.
2. **She** ______________ at the campsite.
3. **He** ______________ at the palace.

**Negative**

1. **I** ___ ________ at the football stadium.
2. **He** ______________ at the palace.

**Questions and short answers**

1. **Was** / **Were** you at the airport? Yes, I ___.
2. **Was** / **Were** he at the post office? No, he ___.

2 Read and circle the correct word.

1. **I** was / were at the football stadium.
2. **We** were / was at the sports centre.
3. **Was** / **Were** you at the amusement park?
4. **Was** / **Were** he at home?
5. **I** wasn’t / weren’t at the airport.
6. **We** weren’t / wasn’t at the market.

3 Look and complete.

1. **He** _________ at the football stadium.
2. **She** ___________ at the shopping centre.
3. **He** ___________ sports centre.
4. **She** ___________ police station.
5. **We** ___________ at the restaurant.
6. **We** ___________ the airport.
7. ___________ campsite.
8. ___________ market.
1 Look and complete.

1 (Pete / sports centre)
   Pete wasn't at the sports centre. He was at the campsite.

2 (Lucy / airport)

3 (Sam and Emma / palace)

4 (Lola and Gary / post office)

5 (Helen / market)

6 (Tim / shopping centre)

2 Write the questions. Look at Activity 1 and write the short answers.

1 Pete / restaurant
   Was Pete at the restaurant? No, he wasn't.

2 Lucy / amusement park
   ___________________________________________? ____________.

3 Sam and Emma / football stadium
   ___________________________________________? ____________.

4 Lola and Gary / shopping centre
   ___________________________________________? ____________.

5 Helen / airport
   ___________________________________________? ____________.

6 Tim / post office
   ___________________________________________? ____________.
1) Where did the family go? a) an ice-cream
2) What did the dad eat? b) at 6pm
3) Which flavour ice-cream did the girl want? c) 4
4) When did the film start? d) popcorn
5) How many family members were there? e) to the cinema
6) What did the boy eat? f) chocolate

2) Read the paragraph and answer the questions.

Hi, I’m Frank. When I was younger I worked in a shop but now I work in a bank. My favourite subject at school was Maths but I didn’t like History or French. At school I loved playing football but I didn’t travel.

1) Where did Frank work when he was younger?

2) Which subjects didn’t he like?

3) What did he love to play?
Read and circle the correct word.

1) Did he liked / like to play rugby?
2) Where did you wanted / want to go?
3) When did they live / lived in Germany?
4) She didn’t discovered / discover a vaccination.
5) Did you play / played with your friends at the weekend?
6) What didn’t he want / wanted to do?

Write the dialogue using words in the box.

Sarah: (1) ________ did you live when you were younger?
Billy: I lived in Liverpool.
Sarah: (2) ________ did you move to London?
Billy: I moved to London three years ago.
Sarah: (3) ________ city do you prefer?
Billy: I prefer London.
Sarah: (4) ________?
Billy: Because there is more to do.
Sarah: (5) ________ did you do in Liverpool?
Billy: I played football with my old friends.
Sarah: (6) ________ do you play football with now?
Billy: Now I play football with my new friends!
Hi! My name is Sophie and I am 11 years old. I was born in the south of England, in a place called Cornwall. It is right next to the sea and there are nice beaches there. I lived there for 8 years and I played on the beach every summer. I moved to Manchester three years ago because my Dad got a new job. In Cornwall he worked in a bakery, but now he works in a restaurant. My Mum was a teacher in a school but now she works in the restaurant too. When I was younger I wanted to be a hairdresser, but maybe I will work in the restaurant with my family. Who knows!

1) Where was Sophie born?
*She was born in Cornwall.*

2) Where did she move to three years ago?

3) Why did she move there?

4) Where did her dad work before they moved?

5) Where did her mum work before they moved?

6) What did Sophie want to be when she was younger?
### Grammar Quest: Past simple – irregular verbs

**Affirmative**
- I [said] hello to my teacher.
- He [ate] lions at the zoo.

**Negative**
- I [didn’t eat] pancakes.
- She didn’t [write] postcards.

### Questions and short answers

5. **Did you go on safari?** Yes, I [went].
6. Did they [didn’t] pineapples? No, they [didn’t].

### Read and circle the correct word.

1. Did you *see* / *saw* the elephants?
2. She *went* / *go* to school.
3. I *didn’t ate* / *didn’t eat* toast for breakfast.
4. He *didn’t say* / *didn’t said* hello to me.
5. I *writes* / *wrote* an email.
6. Did you *go* / *went* to the cinema?

### Look and complete.

1. He [ate] an ice cream.
2. She [wrote] a letter.
3. He [said] hello.
4. She [went] to school.
5. They [ate] elephants.
6. She ________________.
7. ________________
8. ________________
1 Read and complete the text with the correct form of the verbs in the past simple.

Kiera: Last week, I went to Edinburgh with my family.

Dan: Did you go to lots of interesting places?
Kiera: Yes, we did. We went to the castle and we said hello to lots of different people.

Dan: What else did you do?
Kiera: We went to the zoo and I saw lions and leopards, but I didn’t see the chimpanzees.

Dan: And what did you eat in Edinburgh?
Kiera: I ate fish and chips every day. I didn’t eat burgers.

2 Look and complete the sentences about last weekend.

Peter

<table>
<thead>
<tr>
<th>go to the zoo ✓</th>
<th>write a postcard ✓</th>
<th>Katy</th>
<th>go on safari ✓</th>
<th>write an email ✓</th>
</tr>
</thead>
</table>

1 (go on safari) Peter didn’t go on safari.
2 (go on safari) Katy
3 (see a lion) Peter
4 (see an elephant) Katy
5 (write an email) Katy
6 (write an email) Peter
7 (eat a sandwich) Peter
8 (eat a pancake) Katy

3 Write the questions in order. Look at Activity 2 and write the short answers.

1 Peter / last / a / lion / see / ? / weekend / Did
Did Peter see a lion last weekend? Yes, he did.

2 see / Katy / ? / Did / antelope / an

3 ? / write / letter / Did / a / Katy

4 go / the / Did / zoo / ? / Peter / to

5 omelette / Did / an / Peter / eat
Irregular Verbs in the Past 3

Past simple: irregular verbs

Presentation

Did you go to the party yesterday?

Yes, I did.

What did you wear?

I wore jeans and a t-shirt.

Did you see Emma?

No, I didn’t. I saw Mike and Eva. We ate pizza and we drank lots of lemonade.

<table>
<thead>
<tr>
<th>I</th>
<th>You</th>
<th>He/She/It</th>
<th>We</th>
<th>They</th>
</tr>
</thead>
<tbody>
<tr>
<td>wore</td>
<td>didn’t wear</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Did

<table>
<thead>
<tr>
<th>I</th>
<th>you</th>
<th>he/she/it</th>
<th>we</th>
<th>they</th>
</tr>
</thead>
<tbody>
<tr>
<td>(wear)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Remember! wear → wore, drink → drank, see → saw, have → had, ride → rode, sing → sang, go → went, eat → ate, do → did
Practice

1 What did Charlie do last week? Write sentences.

1 (have a shower) ________________________________________________
2 (ride a bike) ____________________________________________________
3 (go to school) __________________________________________________
4 (see a friend) ___________________________________________________
5 (eat an apple) __________________________________________________
6 (drink hot chocolate) ____________________________________________

2 What did Betty do last week? Read and write sentences.

<table>
<thead>
<tr>
<th></th>
<th>Monday</th>
<th>Wednesday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>see her grandma x</td>
<td>ride a camel x</td>
<td>wear a skirt x</td>
<td>eat ice cream x</td>
</tr>
<tr>
<td></td>
<td>see her uncle ✓</td>
<td>ride a horse ✓</td>
<td>wear trousers ✓</td>
<td>eat strawberries ✓</td>
</tr>
</tbody>
</table>

1 Betty didn’t see her grandma on Monday. She saw her uncle.
2________________________________________________________________________
3________________________________________________________________________
4________________________________________________________________________

3 What did Charlie and Betty do last week? Write questions and short answers.

1 (he / do his homework)
   Did he do his homework? ✓ Yes, he did.
2 (she / ride a camel) ____________________________________________
3 (they / go to the cinema) ____________________________________________
4 (they / eat fruit) ____________________________________________
Look at Zoe's summer plans.

Summer Holiday plans!
Name of student: __Zoe___

- Go abroad
- Read a book ☑
- Watch films ☑
- Play tennis
- Visit family ☑
- Go to a concert
- Learn a language ☑
- Ride a bike ☑
- Go camping
- Walk a dog

Now write True or False next to the statements. Copy the True sentences and correct the False sentences.

1) Zoe is going to ride a bike.
   True: Zoe is going to ride a bike.

2) Zoe is going to play tennis.

3) Zoe is going to go to a concert.

4) Zoe is going to learn a language.

5) Zoe is going to go abroad and visit her family.

6) Zoe is going to read a book and watch films.
Write the words in order to form a sentence.

1) chess / Ella / play / going / not / to / is

2) are / photos / Holly / take / to / and / Freddie / going

3) Mandy / India / to / going / is / go / to

4) going / Tom / not / to / zoo / is / the / to / go

Look at the timetable below and answer the questions.

<table>
<thead>
<tr>
<th>NEXT WEEK</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
<th>Sunday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Katy</td>
<td>-</td>
<td>rugby</td>
<td>swimming</td>
<td>tennis</td>
<td>netball</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Oliver</td>
<td>swimming</td>
<td>tennis</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>rugby</td>
<td>-</td>
</tr>
<tr>
<td>Will</td>
<td>-</td>
<td>cricket</td>
<td>-</td>
<td>tennis</td>
<td>-</td>
<td>rugby</td>
<td>swimming</td>
</tr>
<tr>
<td>Lucia</td>
<td>football</td>
<td>tennis</td>
<td>dance class</td>
<td>-</td>
<td>swimming</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

1) Is Will going to play rugby on Friday?  
No. Will is going to play rugby on Saturday.

2) Who is going to play Tennis on Tuesday?  

3) Is Katy going to play sports at the weekend?  

4) Who is going to go swimming next week?  

Hi everyone, I’m Nathan. I normally go on holiday to Portugal in the summer to visit my grandparents but this year we are going to go somewhere new. We are going to go to London in England! We are going to visit Buckingham Palace, the Houses of Parliament and Big Ben. My dad and I are going to go on the London Eye. My younger sister doesn’t like heights so she is going to go shopping in Oxford Street with my mum. The weather forecast says it is going to be sunny when we are in London, but sometimes the predictions are wrong. I hope it doesn’t rain!

1) Is Nathan going to go on holiday to Portugal this summer?

2) Can you name two places he is going to visit on holiday?

3) Is Nathan’s sister going to go on the London Eye? Why/why not?

4) What is the weather going to be like in London?